

## Arpana Govindan Inman, Ph.D.

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### **HIGHLIGHTS**

- Associate Dean for Academic Affairs, College of Education and Human Ecology, The Ohio State University (2020-present)
  - Associate Dean for Graduate Studies, College of Education, Lehigh University (2019-2020)
  - Provost Faculty Fellow, Lehigh University (August 2018- February 2019)
  - Department Chair, Department of Education & Human Services, Lehigh University (2013-2019)
  - Program Director, Lehigh University (2009-13)
  - Professor, Lehigh University (2013-2020)
  - President, Society of Counseling Psychology, American Psychological Association (2017-18)
  - Fellow, American Psychological Association (Society for the Psychology of Women: 2019; International Psychology: 2019; Society of Counseling Psychology: 2012; Psychotherapy: 2011; Society for the Psychological Study of Culture, Ethnicity, and Race: 2010)
  - Fellow, Asian American Psychological Association (2009)
  - Janet E. Helms Award for Mentorship and Scholarship (2018)
  - Iacocca Endowed Chair, Lehigh University (2017-2020)
  - Distinguished Contributions Award, Asian American Psychological Association (2018)
  - Distinguished Contributions to the Science and Profession of Psychology, Pennsylvania Psychological Association (2017)
  - Excellent Contributions Award, International Section, Society of Counseling Psychology (2015)
  - Sr. Kathleen Mary Burns Award for Distinguished Teaching, Training, and Service, Immaculata University (2013)
  - Licensed Psychologist (PA)
  - Author or coauthor of over 100 publications and training videos
  - Delivered over 160 presentations at international, national, and regional conferences
  - Recipient of approximately \$469,791 in grants and contracts
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### **EDUCATIONAL HISTORY**

- 09/1994 – 05/1999 Temple University, Philadelphia, PA. Ph.D. in Counseling Psychology, Accredited by the American Psychological Association (APA)
- 09/1985 - 08/1987 University of Wisconsin, Whitewater, WI. MS in Guidance & Counseling
- 08/1983 - 04/1985 University of Pune, Pune, India. MA in Entire Psychology
- 08/1980 - 04/1983 Ferguson College, Pune, India. BA in Psychology

### **LEADERSHIP TRAINING**

- 06/2019 Best Teacher Summer Institute, West Orange, NJ
- 01/2019 Academic Feminist Leadership Academy, Association of Women in Psychology, APA, Denver, CO
- 08/2018-02/2019 Provost Faculty Fellow, Lehigh University
- 02/2018 CASE: Development for Deans and Academic Leaders, Vancouver, BC
- 07/2017 HERS Leadership Training Institute for Women in Higher Education, Bryn Mawr, PA
- 08/2011 Leadership Institute for Women in Psychology, APA

**PROFESSIONAL CERTIFICATION AND LICENSURE**

2002-present	Licensed Psychologist	Pennsylvania License # PS015241
1990-present	National Certified Counselor	Certificate #22666

**ACADEMIC ADMINISTRATIVE-LEADERSHIP EXPERIENCE****07/2020-present The Ohio State University, Columbus, OH*****Associate Dean for Academic Affairs (operating budget: ~\$2.5 M)***

Responsibilities: Chief administrator and academic lead for all of the college's curriculum (graduate and undergraduate) with oversight of areas that shape the student experience in the College of Education and Human Ecology (EHE), including curriculum and instruction, course and program approval, undergraduate recruitment, advising, honors, scholarships, and career success. Member of the Academic Program Advisory Council (APAC) composed of associate deans of 15 colleges. Member of the EHE College Curriculum Committee. Member of taskforces on workforce development and certificates.

Key Achievements:

- Implemented reorganization of the Office of Academic Affairs unit to operate collaboratively and to be student centered
- Developed and implemented a strategic plan for undergraduate enrollment enhancement and retention
- Increased diversity in new unit staff hires by 200%
- Improved processes and procedures related to curriculum through benchmarking and identifying barriers at the unit and college level so as to reduce curricular access
- Employed data-based decision making for tracking student enrollment and engagement
- Developed policies and instituted collaborative processes for faculty involvement in student engagement and academic success
- Facilitated the development of a career advisory board to provide insight and council on market trends, and cultural and economic shifts that impact career opportunities
- Oversight of distribution of annual scholarship awards.
- Developed graduate student practicum and graduate teaching assistant opportunities to increase number of staff who will contribute to the vibrant future of higher education
- Participated in the development of a document for credit and non-credit based credentialing (e.g., certificates)

**07/2013-06/2020 Lehigh University, Bethlehem, Pennsylvania*****Founding Associate Dean for Graduate Studies (07/2019-06/2020) (operating budget: ~\$450,000).***

Responsibilities: Strategic lead for graduate education (domestic, global online, nondegree, certificate) for the College of Education. Create an environment that supports graduate student progress and faculty development (best practices in teaching). Promote growth and innovation through enhancing educational programs at the graduate level. Enhance College's academic reputation nationally and internationally. Initiate policy development and implementation. Member of the Graduate Studies Dean's Advisory Committee composed of associate deans of four colleges.

Key Achievements:

- Directed and re-configured College Admissions, Global Distance, Communications and Marketing to operate collaboratively to enhance reputation and recruitment to advance enrollment outcomes
- Oversaw an integrated marketing and recruiting strategy that increased audience engagement by ~25% and enrollment of students by 80 during COVID-19 emergence and subsequent shutdown
- Fostered an environment in which faculty were supported and incentivized to forge interdisciplinary programmatic collaborations within and outside of Lehigh University
- Facilitated the development of degree programs, micro-credentials, and endorsements between the College and educational organizations (e.g., Discovery Education, Association for International School Heads)
- Implemented experiential open houses with high touch admissions to increase program yield
- *US News and World Report* Graduate Education Rankings moved 5 spots up from 64 to 59 with the ‘reputation among academics’ increasing from 2.8 to 3.4 (on a 4.0 ranking scale).
- Created a Student Advisory Committee that increased student supports

***Provost Faculty Fellow (08/2018-02/2019).***

Responsibilities: As Fellow, co-led a major initiative related to the development of the new College of Health. Promoted collaboration between chairs of six working groups (Organization, Operations, Engagement, Faculty Success, Academics, Finance) to identify best practices in the development of the new College. Attended select meetings (Provost Council and Dean’s Council).

Key Achievements:

- Project co-lead, Strategic Planning of the New College of Health. Guided groups on developing a plan for recruitment and expanded role of existing faculty and staff, defining faculty success, assessing academic programming and research, administrative, learning and technology infrastructure, identifying messaging to prospective partners and students, detailing enrollment, tuition revenue and research growth projections.
- Chair, Academic Programs and Research. As Chair, met with small select group to define academic organization, explore new opportunities to leverage existing programs, detail enrollment, and research growth projections.

***Board Member, Centennial School (08/2018 to 06/2020).***

Centennial School, funded by the Pennsylvania Department of Education and affiliated with Lehigh University and the College of Education, serves a Special Education Day School for students 6-21. As a Laboratory School, the goal is to prepare high quality special education teachers. Responsibilities: Thought partner for vision, goals, and budget and programming and curriculum.

***Chair, Department Chairs Executive Committee (08/2017-06/2018).***

Responsibilities: As *Chair*, met with a group of elected chairs of major departments of each college, Provost, and Deputy Provost to identify and facilitate discussions on academic, administrative, and policy issues salient to 32 chairs across 4 colleges attending the Department Chair's Breakfast, held 2-3 times a semester. Coordinated and facilitated new Chair's Orientation to address key responsibilities and expectations.

Key Achievements:

- Facilitated communication between registrar, admissions, facilities, and department chairs in relation to University's plans and strategies for expansion and address proactively the impact on class size, access to majors, faculty course loads, and staffing
- Facilitated discussion and gathered input on roles and responsibilities of professors of practice (POP) across colleges to develop consistency and greater voice for POPs
- Facilitated communication related to research and grant activity with Office of Research

***Chair, Department of Education and Human Services (07/2013-06/2019) (Operating Budget : ~ \$11 M).***

Responsibilities: As only *Chair* of entire department, managed, supervised, and provided oversight of one associate chair, six program directors, 40 tenure-track faculty and professors of practice, 4 staff positions, and numerous adjuncts across 6 programs with over 500 graduate students: Educational Leadership, Comparative and International, Education, Counseling Psychology, School Psychology, Special Education, Teaching, Learning, & Technology. Provided leadership and worked closely with Graduate academic programs on all aspects of graduate education and research including admissions, assistantships/scholarships, scheduling of courses, curricular development, and dissertations. Responsible for hiring, mentoring, promotion and tenure reviews, faculty/staff performance evaluations, budget management, and revenue generation within an RCM budget model. Represented the department to external constituents at local level. Worked with appropriate university officials to support departmental initiatives. Foster interdisciplinary collaborations and oversee joint appointment. Created opportunities for graduate students with external partners. Served as advisory member on Dean's Cabinet and as an advocate for faculty and students. Promote shared governance.

Key Accomplishments:

- *Academic Leadership and Vision:* Developed and led strategic plan and strategic initiatives aligned with Colleges' mission and values and with a focus on optimal use of Departmental resources. Provided collective vision, leadership, and closer alignment between programmatic and departmental goals, and college level initiatives on research, teaching, service, and diversity. Strengthened shared governance and created an inclusive climate for staff and faculty alike. Instrumental in the development of a leadership council (Dean's Cabinet)
- *Budget Oversight and Resource Allocation:* Tracking enrollment to ensure that the departmental meets university targets for revenue generation (RCM model) resulting in a better use of resources while meeting the needs of the students. Approve and balance departmental purchases and expenditures consistent with departmental priorities. Facilitated increase in adjunct salaries and computer related resources for faculty and staff
- *Recruitment:* Hired eight new faculty members, four of who are from underrepresented groups. Hired two staff members from an underrepresented group. Streamlined and reorganized administrative staff through layoffs and new hires

- *Promotion & Tenure*: Guided and mentored successful review processes and promotion & tenure decisions for tenure-track, professors of practice, and research scientist consistent with College policy and Departmental standards
- *Research*: Enhanced research capacity through grant writing initiatives (e.g., grant related workshops, funds for travel to program officers) and other scholarly activities (e.g., funds for conferences). Created international research externships for graduate students. Reinstated brown bags with faculty research presentations; continued active scholarship and leadership in my profession
- *Graduate Education*: Developed partnerships within community to develop innovative internships and educational opportunities for graduate students. Oversight of distribution of annual scholarship awards close to \$1 million.
- *Interdisciplinary initiatives*: Facilitated development of a joint appointment between College of Education and College of Arts and Sciences for a position on Community Based Participatory Research (CBPR); Facilitated articulation of promotion and tenure processes for joint appointments across university; Direct a school based integrated mental health care clinic in collaboration with Bethlehem District Schools, St. Luke's Hospital, Hispanic Center of Lehigh Valley, Neighborhood Health Centers of the Lehigh Valley
- *Curriculum*: Provide unified vision and leadership on course schedule management consistent with academic programs and departmental needs. Helped facilitate clinical practica on integrated care
- *Visibility*: Increased visibility of the department by taking an active role in key University Committees and strengthening relationships with other departments on campus. Provided oversight and support needed on successful accreditation (American Psychological Association (APA), National Association for School Psychologists (NASP), Masters in Psychology and Counseling Accreditation Council (MPCAC); Pennsylvania Department of Education (PDE) for multiple programs. Nominated staff and faculty for University and professional awards
- *Policy*: Worked with faculty and Associate Dean and Associate Chair to formulate and implement college policy to address key issues – for example, promotion and tenure criteria, tenure at initial appointment, formal policy on open dissertations, handbook for program coordinators
- *Fundraising*: Raised \$75,000 towards research and consultation with Going to School, an NGO in India.

***Interim Program Director, Comparative International Education, Department of Education and Human Services, Lehigh University, Bethlehem, Pennsylvania (07/16-06/17; 07/18-11/18).***

Responsibilities: Provided oversight of two master's and one doctoral program.

Key Accomplishments:

- Increased enrollment by 50% through directing new marketing and recruitment strategies in master's programs
- Provide oversight of course scheduling and student completion of masters and doctoral programs

***Founding Director, Community Voices Clinic, Bethlehem, PA (07/2012-06/2020).***

Responsibilities: Oversight of clinic and its functioning, supervision of clinical staff, and fundraising.

Key Accomplishments:

- Increased staff to two program coordinators over a period of 5 years
- Conducted a needs assessment that influenced the services being provide through the clinic. For example, provision of clinical services to members of a church community, trauma informed training to teachers and guidance counselors
- Develop and maintain relationship with key stakeholders and community leaders to keep a pulse on needs of community
- Raised \$250,800 through community-partner donors

***Program Director and Director of Doctoral Training (APA accredited) (01/09-06/09; 07/10-06/13).***

Responsibilities: Oversight of two domestic and one international master's programs and one doctoral program.

Key Accomplishments:

- Developed an international counseling master's degree with online, face-to-face, and asynchronous course offerings
- Secured successful accreditation of multiple programs (APA, MPCAC, PDE)
- Advocated for and hired a professor of practice to coordinate practicum/internship for doctoral and master's student.
- Chaired a search and hired two advanced tenure-track faculty (one faculty of color) who were either grant-active or had strong potential for grant funding

***Co-Chair, Diversity Committee (01/03-2008).***

Responsibilities: To address college-wide needs in the area of diversity and create a culture that appreciates, respects, and reflects diversity and multicultural perspectives within the college.

Key Accomplishments:

- Created the first and only Multicultural Resource Center to house resources for faculty and students in the University
- Organized speaker series and created programming that helped bridge our graduate school with the undergraduate schools and student affairs on campus
- Conducted assessment to assess college climate, inclusion of diversity issues in curriculum, and areas of need related to diversity
- Created a college community that celebrates diversity and multicultural perspectives through multicultural events

***Admissions Coordinator, Domestic (8/02-06/08) and International Programs (08/02-06/13).***

Responsibilities: Coordinated and provided oversight of admissions process for masters and doctoral programs and responded to student queries.

Key Accomplishments:

- Received national recognition with the 2007 Richard M. Suinn Award for Excellence in Recruitment, Retention, and Training of Ethnic Minority Ph.D. students from the American Psychological Association – the primary professional organization for over 117,000+ psychologists worldwide

**08/2000- 06/2002 Seton Hall University, South Orange, New Jersey**

***Clinical Coordinator, Marriage and Family, Department of Professional Psychology and Family Therapy (Accreditation Candidacy Status)***

Responsibilities: Coordinated Masters and Doctoral practicum/internship training. Conducted site visits to training sites. Kept abreast of training requirements in the field and consistent with COAMFTE accreditation standards.

***PROFESSIONAL LEADERSHIP EXPERIENCE***

***Counseling Psychology Conference 2020: Co-Chair, Sponsorship/Exhibit Committee (03/2019-04/2020).***

Responsibilities: Fundraising

***Bharatiya Counselling Psychology Association (BCPA), India: Member of Advisory Board (11/2017-present).***

***Society of Counseling Psychology (SCP), Division 17, APA (Membership over 2000; Operating Budget: \$1,094,483.03): Council Representation (01/2021-12/2023); Past President (08/2018-08/2019); President (08/2017-08/2018); President-Elect (08/2016-8/2017); President-Elect-Designate (07/2016-08/2017). Chair, Fellows Committee (08/2014-07/2016).***

Responsibilities: As *Council Representative*, represent division on the American Psychological Association legislative governing body to address policy, procedures, and practices pertinent to the functioning of the organization.

Responsibilities: As *President*, strategically lead organization consistent with mission and purpose of Division. Oversight of the development, communication, and implementation of new organizational strategic plan. Oversight and management of organizational operations including operating budget. Communicate with executive board members on relevant business activities and with general membership on issues salient to Division. Maintain awareness of both internal and external landscape impacting Division. Advocate on issues salient to Counseling Psychologists. Represent the Division and profession in a variety of liaison and public information activities.

Key Accomplishments:

- Developed a Rapid Response Protocol to improve response time in developing statements to address/acknowledge national and international events.
- Working on strengthening relationship with national organizations addressing master's training issues
- Developed a short-term taskforce to address advocacy for master's issue
- Led and secured an APA interdivisional grant for developing best practices to build local level advocacy. Offered webinars and in person training on advocacy strategies
- Hired a consultant to work with the Division on a strategic plan
- Reviewed policies and practices to increase communication and reduce silos across SCP governance

Responsibilities: As *Fellow's Committee Chair*, coordinated review of SCP members for Fellow status.

***HERS Leadership Training for Women in Higher Education: Co-Chair, Fundraising Committee (07/2017).***

Responsibilities: Fundraising.

Key Accomplishments:

- Raised \$10,000 towards scholarships

***Council of Counseling Psychology Training Programs (CCPTP) (Membership over 70 Training Programs; Operating Budget: \$61,450): Special Appointment and Liaison to Council for Master's in Counseling Training Programs (CMCTP: 08/2016-2019); Past President (08/2015-08/2016); President (08/2014-08/2015); Chair-Elect (08/2013-2014); Chair-Elect-Designate (08/2012-08/2013), Interim Communications Officer (01/2012-08/2012).***

Responsibilities: As *liaison to CMCTP*, engaged in advocacy at the local, state, national levels for inclusionary practices for graduates of master's programs.

- Represented CCPTP and CMCTP and increased visibility of external challenges at national levels
- Educated stakeholders on challenges and advocacy strategies for master's training issues
- Raised \$6,010 towards supporting Masters in Psychology and Counseling Accreditation Committee
- Raised \$2,500 for the Alliance of Professional Counselors, an organization focused in inclusionary practices for master's level counselors

Responsibilities: As *President*, strategically led organization consistent with mission and purpose of Council. Oversaw and managed organizational operations including operating budget.

Communicated with executive board members on relevant business activities and with general membership on issues salient to Training Council. Maintained awareness of both internal and external landscape impacting training programs. Represented Council on relevant organizations and accrediting bodies. Advocated on training issues salient to Counseling Psychologists.

Key Accomplishments:

- Served as Program/Convention Chair and organized the mid-year conference with a theme on advocacy and leadership
- Reviewed policies and practices to increase smoother communication between stakeholders

Responsibilities: As *communications officer*, managed all communication within and outside of CCPTP.

***Member, Program and Faculty Development Subcommittee, APA Leadership Institute for Women in Psychology (02/2015-03/2015).***

Responsibilities: Fundraising.

Key Accomplishments:

- Raised \$2,500 towards scholarships

***Asian American Psychological Association (AAPA) (Membership over 400; Operating Budget: \$62,876.53): Chair, Search Committee: Editor-Elect, Asian American Journal of Psychology (AAJP) (01/2013-09/2013); Vice President (2003-2005); Co-Chair, Division on Women, (08/2002-08/2003).***

Responsibilities: As *Chair of Journal Search Committee*, coordinated call, nominations, and selection of Editor for AAJP



Responsibilities: As *Vice President*, worked closely with President and Executive Board on issues salient to membership, Oversaw and managed divisional operations. Communicated with executive board members on relevant business activities. Communicated with general membership on issues salient to Division

Key Accomplishments

- Co-organizer of two annual conferences

Responsibilities: As *co-chair, Division on Women*, oversaw and managed divisional operations and communication with general membership on issues salient to Division.

***Association of Multicultural Counseling and Development (AMCD), American Counseling Association (ACA): Vice President, Asian American Pacific Islander (AAPI) Concerns, Special Interest group (2003-2007).***

Responsibilities: As *Vice President*, worked closely with Vice Presidents of African American, Hispanic American, and Indian American Special Interest Groups. Communicated with general membership and advocated for issues salient to the AAPI community.

Key Accomplishments:

- Organized town hall meetings to address needs of diverse groups

***South Asian Psychological Networking Association (SAPNA): Founding Member of Association and Listserv (08/2002-present).***

Responsibilities: Provide a space for resources and discussions for those interested in South Asian Issues

Key Accomplishments:

- Launched Website: [www.oursapna.org](http://www.oursapna.org) (01/2005)
- Launched Listserv (08/2003) (over 400 national and international members)

## ***GRANTS & EXTERNAL FUNDING***

***Training (\$275,580):***

- Committee on Division/APA Relations (CODAPAR) Interdivisional Grant [Community Advocacy: Training Psychologists to Act Locally], **Funds received: \$5000 (12/2017-12/2-18).**
- Community Voices Clinic, **Funds Raised: \$ 245,800 (05/2012- 12/2018)**
- Allentown School District, Allentown, PA, **Grant Amount Received: \$14, 880 (05/2004)**
- Core Competency Grant, Lehigh University, **Grant Amount Received: \$2500 (01/2015 for Vocational Training with the Latino/a community); Grant Amount Received: \$500 (04/2013 for Lecture on Honor Based Violence)**
- College of Education Equity and Community Initiative Grant, Lehigh University, **Grant Amount Received: \$1000 (11/2012 for Lecture on Honor Based Violence); Grant Amount Received: \$250 (12/2011 for Lecture Series); Grant Amount Received: \$1000 (05/2009 for Diversity Video Development)**
- Strong Mom, Strong Girls: Jr. League of Lehigh Valley, Bethlehem, PA. **Grant Amount Received: \$2000 (08/2011)**
- Study Abroad Faculty Training Travel Grant, **Grant Amount Received: \$2650 (1/2007)**

***Research (\$175,011):***

- Going to School, Program Evaluation, **Funds Raised: \$75,000 (06/2016-07/2018)**
- Pennsylvania Department of Health, Tobacco-CURE Grant (PI), **Grant Amount Received: \$41,161 (05/2013-16)**
- Faculty Research Grant, Lehigh University, **Grant Amount Received: \$5,250 (02/2015); \$1,700 (05/2005); \$1,900 (12/2002)**
- Minority Junior Faculty Research Award, Christian R. and Mary F. Lindback Foundation, **Grant Amount Received: \$15,000 (04/2006)**
- College of Education Research Award, Lehigh University, **Grant Amount Received: \$5,000 (04/2006)**
- Asian American Federation of New York and Robert Wood Johnson Foundation (*Co-PI*), **Funding received: \$30,000 (05/2002-11/2002)**

***Faculty Development (\$14,000):***

- Cluster Proposal: Asian Diaspora, Lehigh University, **Grant Amount Received: \$6000 (12/2011 Asian Diaspora) (\$8000 Prevention Science)**

***Mentoring (\$1200):***

- APA-USNC Travel Program Mentor Award, **Grant Amount Received: \$1200 (01/2012)**

***Website (\$4000):***

- APA Commission on Ethnic Minority Recruitment, Retention and Training in Psychology (CEMRRAT), Office of Ethnic Minority Affairs, American Psychological Association. *Development of the South Asian Psychological Networking Association website.*  
**Grant Amount Received: \$4,000 (01/2003)**

***AWARDS AND HONORS******National and International***

- Distinguished Contributions Award, Asian American Psychological Association (August 2018)
- Janet E. Helms Award for Mentorship and Scholarship, Winter Roundtable, Teachers College, Columbia University (February 2018)
- Distinguished Contributions to the Science and Profession of Psychology, Pennsylvania Psychological Association (PPA; June 2017)
- 2015 Excellent Contribution Award, International Section, Division 17, APA. Awarded for significant contribution in international counseling psychology (August 2015)
- 2014 Asian American Journal of Psychology Best Paper Award: "Psychological Research on South Asian Americans: A Three-Decade Content Analysis." AAPA (August 2015)
- 'Ohana Honors Award, Counselors for Social Justice, ACA (March 2015)
- Sr. Kathleen Mary Burns Award for Distinguished Teaching, Training, and Service. Immaculata University, PA (September 2013)
- Pennsylvania Psychological Association of Graduate Students (PPAGS) Community Service Project Award for 2013. (Faculty Advisor) (June 2013)

- Fellow, American Psychological Association (Counseling Psychology, Division 17: August 2012) Psychotherapy (Division 29: September 2011); Society for the Psychological Study of Ethnic Minority Issues (Division 45: August 2010)
- Fellow, AAPA (August 2009)
- Outstanding Contribution to Scholarship on Race and Ethnicity Award, Section on Ethnicity and Racial Diversity, Division 17, APA (August 2008)
- Division on Women Award (for presentation on “Beyond Geishas and the Kama Sutra: AAPI Women and Sexuality”), AAPA (August 2008)
- Early Career Award for Distinguished Contributions, AAPA (August 2007)
- Meritorious Service Award. Association for Multicultural Counseling and Development, ACA (March 2007)
- "Excellence in Supervision Research Award" from the Society of Counseling Psychology, Section on Supervision and Training, APA (August 2006)
- Exemplary Diversity Leadership Award, Association for Multicultural Counseling and Development, ACA (April 2006)
- Recognition of Outstanding Service and Contribution as Vice President, AAPA (August 2005) Special Service Award, Association for Multicultural Counseling and Development, ACA (April 2005)
- Cesar Chavez award for “Servicio a Otros,” Association for Multicultural Counseling and Development, ACA (April 2004)
- Jeffrey S. Tanaka Memorial Dissertation Award in Psychology, APA Committee on Ethnic Minority Affairs (CEMA) (August 2002)
- National Merit Scholarship, University of Pune, India (1983-1985)

### *Lehigh University*

- Iacocca Endowed Chair. Awarded for excellence in research, teaching, service & demonstrated ability to enhance the mission of global leadership (July 2017-20)
- Martin Luther King Jr. Faculty Service Award (January 2012)
- Class of '61 professorship. Distinction in research, teaching, and service (2010-2012)
- Branch Out Award. Community Service Office (April 2008)

### **FACULTY EXPERIENCE**

- **The Ohio State University, Columbus, OH:** *Professor* (2020): Human Development and Family Studies, Department: Human Sciences
- **Lehigh University, Bethlehem, PA:** *Professor* (2013); *Associate Professor* (2008); *Assistant Professor* (2002): Counseling Psychology Program, Department: Education and Human Services
- **Fulbright Scholar:** *Fulbright Nehru Scholar*, Visiting Professor, National Institute of Mental Health and Neurosciences (NIMHANS), Bengaluru, India (10/2009-5/2010)
- **Seton Hall University, South Orange, NJ:** *Assistant Professor*, Marriage and Family, Department: Professional Psychology and Family Therapy (08/2000-07/2002)
- **Adjunct Faculty:** Department of Psychology, *La Salle University*, Philadelphia, PA (Fall 1998); Department of Psychology, Sociology, & Anthropology, *Drexel University*, Philadelphia, PA (Fall 1998); Department of Counseling Psychology, *Temple University*,

Philadelphia, PA (Spring 1996-Spring 1997); Department of Psychology, *Camden County College*, Camden, NJ (Spring 1993)

### **SCHOLARSHIP**

#### **Referred Journal Articles (Past 5 years) (\*Student) (\*\*Outstanding Contributions Award) (\*\*\*) Invited)**

- Luu, L. P. & **Inman, A. G.** (2021). Social Justice Advocacy: The Role of Race and Gender Prejudice, Injustice, and Diversity Experiences. *Counselling Psychology Quarterly*.  
Published online: [doi.org/10.1080/09515070.220021.1934655](https://doi.org/10.1080/09515070.220021.1934655)
- \*\*\***Inman, A. G.** (2020). Culture and positionality: Academy and mentorship. *Women & Therapy*, 43 (1-2), 112-124. (Published online 2019): [doi.org/10.1080/02703149.2019.1684678](https://doi.org/10.1080/02703149.2019.1684678)
- Inman, A. G.**, Pendse, C. A., & Luu, P. L. (2019). Person-Context influences on the educational involvement in rural Cambodian Schools. *Journal of School-Based Counseling Policy and Evaluation*, 1(3), 85-99. Published online: [doi.org/10.25774/h7nv-9238](https://doi.org/10.25774/h7nv-9238)
- Inman, A. G.**, Gerstein, L. H., Wang, Y-F., Iwasaki, M., Gregerson, M., Rouse, L. M. Dingman, S., Ferreira, J. A., Watanabe-Muraoka, A., & Jacobs, S. C. (2019). Supporting disaster relief efforts internationally: A call to counseling psychologists. *The Counseling Psychologist*, 47, 630-657. doi: [10.1177/0011000019877407](https://doi.org/10.1177/0011000019877407)
- \*Yu, X., \*Pendse, A., Slifko, S. E., **Inman, A. G.**, Kong, P., & Knettel, B. A. (2019). Healthy people, healthy community: Evaluation of a community-based train-the-trainer program on Water, Sanitation, and Hygiene (WaSH) in southeast Haiti. *Health Education Journal*, 1-15. Published online: [doi.org/10.1177/0017896919853850](https://doi.org/10.1177/0017896919853850).
- Inman, A. G.**, Soheilian, S. A., & Luu, L.P. (2019). Telesupervision: Building bridges in a digital era. *Journal of Clinical Psychology*, 75(2), 292-301.
- Presseau, C., Luu, L. P., **Inman, A. G.**, DeBlaere, C. (2019). Trainee social justice advocacy: investigating the roles of training factors and multicultural competence. *Counseling Psychology Quarterly*. 32 (2), 260-274. Published online (2018): <https://doi.org/10.1080/09515070.2018.1476837>
- \*\*\***Inman, A. G.** (2018). Social justice mentoring and scholarship: Building a community of leaders and advocates. *The Counseling Psychologist*, 46(8), 1040-1054. doi: 10.1177/0011000018817908
- \*\*\***Inman, A. G.** (2018). Leadership in the Society of Counseling Psychology and the academy: Insights and reflections. *The Counseling Psychologist*, 46(8), 1010-1023. doi: 10.1177/0011000018817285
- Inman, A.G.**, \*Bashian, H., Pendse, A., & Luu, L. (2018). Publication Trends in Telesupervision: A Content Analysis Study. *The Clinical Supervisor*, 38 (1), 97-115.
- Morgan Consoli, M., **Inman, A. G.**, Bullock, M., Nolan. (2018). Framework for competencies for U.S.A. psychologists engaging internationally. *International Perspectives in Psychology: Research, Practice, Consultation*, 7, 174-188.
- \*Luu L. P. & **Inman, A. G.** (2018). Feminist identity and program characteristics in the development of trainees' social advocacy, *Counselling Psychology Quarterly*, 31 (1), 1-24.
- Ngoubene-Atioky, A., Williamson-Taylor, C., **Inman, A. G.**, & Case J. (2017). Psychotherapists' empathy for childfree women of intersecting age and SES. *Journal of Mental Health Counseling*, 39, 211-224.
- Inman, A. G.**, & Rao, K. (2017). Asian Indian women: Domestic violence, mental health, and sites of resilience. *Women and Therapy*. Published online: DOI:10.1080/02703149.2017.1324189

- \*\*Knettel, B. A., Slifko, S. E., **Inman, A. G.**, & Silova, I. (2017). Training community health workers: An evaluation of effectiveness, cultural compatibility, and sustainable continuity in an educational program in rural Haiti. *International Journal of Health Promotion and Education*, 55 (4), 177-188.
- \*Pendse, A., & **Inman, A. G.** (2017). International-student-focused counseling research: A 34-year content analysis. *Counseling Psychology Quarterly*, 30, 20-47.
- Karasz, A., Gany, F., Escobar, J, Flores, C., Prasad, L., **Inman, A.G.**, Lakasapudi, V., Kosi, R., Murthy, M., Leng, J. & Diwan, S. (2016). Mental health and stress among South Asians. *Journal of Immigrant and Minority Health*, 1-8. Published online: doi: 10.1007/s10903-016-0501-4
- \*Luu L. P., & **Inman, A. G.** (2016): Feminist identity and program characteristics in the development of trainees' social advocacy, *Counseling Psychology Quarterly*, Published online: <http://dx.doi.org/10.1080/09515070.2016.1198887>

### **Books (\* Primary Editor)**

Levenson, H., & **Inman, A. G.** (2016-17). Series Editors: *Clinical Supervision Essentials Series*. American Psychological Association.

- Norcross, J. C., & Popple, L. M. (2017). *Supervision Essentials for Integrative Psychotherapy*.
- Greenberg, L. S., & Tomescu, L. R. (2017). *Supervision Essentials for Emotion-Focused Therapy*.
- \*Falender, A. C., & Shafranske, E. P. (2017). *Supervision Essentials for the Practice of Competency-Based Supervision*.
- Prenn, N.C. N., & Fosha, D. (2017). *Supervision Essentials for Accelerated Experiential Dynamic Psychotherapy*.
- \*Cory, N.F., & Kaplan, D. A. (2016). *Supervision Essentials for Cognitive–Behavioral Therapy*.
- Krug, O. T., & Schneider, K. J. (2016). *Supervision Essentials for Existential–Humanistic Therapy*.
- Ladany, N., Friedlander, M. L., & Nelson, M. L. (2016). *Supervision Essentials for the Critical Events in Psychotherapy Supervision Model*.
- \*Holloway, E. (2016). *Supervision Essentials for a Systems Approach to Supervision*.
- \*Brown, L. (2016). *Supervision Essentials for Feminist Psychotherapy Model of Supervision*.
- \*McNeill, B., & Stoltenberg, C. (2016). *Supervision Essentials for Integrated Model of Supervision*.
- Sarnath, J. E. (2016). *Supervision Essentials for Psychodynamic Psychotherapies*.
- Leong, F. T. L., **Inman, A. G.**, Ebreo, A., Yang, L., Kinoshita, L., & Fu, M. (Eds.). (2007). *Handbook of Asian American Psychology (2<sup>nd</sup> ed.)*. Thousand Oaks, CA: Sage.

### **Workgroup**

Guidelines for Psychological Practice with Girls and Women, American Psychological Association

### **Book Chapters, Encyclopedia Entries, Conference Proceedings (Past 5 years) (\* Student)**

- O'Shaughnessy, T., Soheilian, S. S., & **Inman, A. G.** (in press). Race and Ethnicity in Clinical Supervision. In Yu, E., Chang, E. & Lucas, A. (Eds.). *Positive Mentoring, Teaching and Supervision in Multicultural Contexts*. Springer Nature.
- Luu. L.P., **Inman, A. G.** & Alvarez, A. N. (in press). Individuals and families of Asian descent. In Hays, D. C., & Erford., B. T. (Eds.), *Developing Multicultural Counseling Competency: A*

- Systems Approach (4<sup>th</sup> Ed)*. Boston, MA: Pearson Merrill Prentice Hall.
- Inman, A. G.** & Luu, P. L. (2019). Cultural Competence in the context of Telesupervision. In T. R. Burnes & J.E. Manese (Eds.) *Cases in multicultural supervision: New models, lenses, and applications* (pp. 395-408). San Diego, CA: Cognella Academic Publishing.
- Linh, L., **Inman, A. G.**, & Alvarez, A. N. (2018). Individuals and families of Asian descent. In Hays, D. C., & Erford, B. T. (Eds.), *Developing Multicultural Counseling Competency: A Systems Approach (3<sup>rd</sup> Ed)*. Boston, MA: Pearson Merrill Prentice Hall.
- Inman, A. G.**, & \*Luu, L. (2017). Gender dynamics in clinical supervision. In K. L. Nadal (Ed.), *The Sage Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.
- Inman, A. G.**, & \*Luu, L. (2016). Role of culture in counselor training and practice. In P. Bauer & Weinhardt (eds.) *Professionalisierungs- und Kompetenzentwicklungsprozesse in der sozialpädagogischen Beratung* (pp. 35-42). Hohengehren: Schneider.
- Kern, L., & **Inman, A. G.** (2016). Meeting the mental health needs of our community. *2015-16 State of the Lehigh Valley Report: Community Trends at a Glance*. Lehigh Valley Research Consortium.

### **Video**

- American Psychological Association (Hosts: Hanna Levenson & Arpana G. Inman). (2015). *Clinical Supervision Essentials Series [DVD]*. Available from <http://www.apa.org/pubs/videos/>
- Norcross, J. C. (2017). *Integrative Psychotherapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Fosha, D. (2017). *Accelerated Experiential Dynamic Psychotherapy (AEDP) Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Greenberg, L. S. (2017). *Emotion Focused Therapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Falender, C. A., & Shafranske, E. P. (2017). *Competency-based Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Newman, C. F. (2016) *Cognitive-Behavioral Therapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Ladany, N. (2016). *Critical Events in Psychotherapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Schneider, K. J. (2016). *Existential-Humanistic Psychotherapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Brown, L. S. (2016). *Feminist Therapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Holloway, E. L. (2016). *Systems Approach to Psychotherapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - McNeill, B. (2015). *The Integrated Developmental Model of Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].
  - Sarnath, J. E. (2015). *Relational Psychodynamic Psychotherapy Supervision*. American Psychological Association Clinical Supervision Essential Series [DVD].

### **SELECTED PRESENTATIONS (\*Student) (Past 5 years)**

#### **Professional Peer Reviewed Presentations**

- Inman, A. G. (2021, August) (Discussant). *What have we learned from expert supervisors in*

- action? Empirical studies and a video illustration.* Symposium presented the American Psychological Association Virtual Conference.
- Luu, L. P., Inman, A. G., Soheilian, S. (2021, August). *Telesupervision: Building bridges in a digital era.* In T. O'Shaughnessey (Chair). Clinical telesupervision in the context of COVID-19. Symposium presented the American Psychological Association Virtual Conference.
- Bhatt, N., Inman, A. G., & Caskie, G. (2021, August). *Validation of the in-group colorism scale (ICS) with South Asians in the United States.* Poster presented at the American Psychological Association Virtual Conference.
- Inman, A. G.** (2021, July) (Discussant). *Implementation of Integrated Behavioral Health into Primary Care Settings in Mozambique.* Symposium presented at the Virtual 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Inman, A. G.,** Tummala-Narra, P., Davidson, K. A. (2021, July). *A qualitative investigation of race and racism among 1.5 and 2<sup>nd</sup> generation Asian Indians.* Oral presentation at the Virtual 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Inman, A. G.,** Gerstein, L., Wang, Y-F. (2021, July). *Practicing in a global context.* In S. Nolan (Chair), Global engagement in action: A competencies- based approach to international work. Symposium presented at the Virtual 32<sup>nd</sup> International Congress of Psychology, Prague, Czech Republic.
- Inman, A. G. &** Nolan, S. (2019, June). *International Engagement: Foundational and psychology-specific competencies.* In A. G. Inman (Chair), Building alliance across cultures. Paper presented at the 35<sup>th</sup> Annual Meeting of the Society for the Exploration of Psychotherapy Integration (SEPI), Lisbon, Portugal.
- Levenson, H. & **Inman A. G.** (2019, June). *Videos of master supervisors at work: Building the supervisory alliance.* Workshop presented at the 35<sup>th</sup> Annual Meeting of the Society for the Exploration of Psychotherapy Integration (SEPI), Lisbon, Portugal.
- Inman, A. G.** (August, 2018). *Women of Color in leadership- Strengths, challenges and a way forward.* Panel discussion presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA
- Pendse, A., **Inman, A. G.,** Bashian, H., Codos, S. (2018, August). *International supervisees' experience with discrimination: A critical events model investigation.* Poster presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Inman, A. G.** (2018, August) (Chair). *Skill Building Session: Community Advocacy- Training psychologists to act locally.* Presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- \*Eftekharzadeh, P., Inman, A. G. & Soheilian, S. S. (2018, August). *Discrimination and Mental Health Outcomes in Middle Eastern/North African Communities.* Presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Inman, A. G.** (2018, August) (Chair). *Leadership-insights and strategies: Presidential Initiative.* Symposium presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Luu, L. P., **Inman, A. G.,** Codos, S., Patterson, S. L. & Pendse, A. (2017, August). *Understanding supervisor countertransference from the critical events-based model.* Poster presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Tummala-Narra, U. & **Inman, A. G.** (2017, August). *Clinical implications of racism for South Asian Americans.* In F. A. Ibrahim (Chair). Mental health needs of South Asian Americans and Immigrants - Clinical implications. Symposium presented at the 125<sup>rd</sup> Annual Convention of the American Psychological Association, Washington, DC.

- Krug, O., Schneider, K., & **Inman, A. G.** (2017, March). *Cultivating Therapeutic Artistry and Skill: A Model for Training and Supervision in Existential-Humanistic Therapy*. Workshop presented at the Annual Conference of the Society for Humanistic Psychology, Pittsburgh, PA.
- \*Luu, L. P., & **Inman, A. G.** (2016, August). *Trainees' advocacy: The role of race, gender, exposure to injustice, and diversity experiences*. Poster presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Denver, CO.
- Inman, A. G.** (2016, August). *Cultural Competence: An Essential Element of Telesupervision*. In S. Wright (Chair). Telesupervision Best Practices for Feminists. Symposium presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Denver, CO.
- Inman, A. G.** (2016, August). *Culture, positionality, and academia*. In D. Mollen & L.B. Watson (Co-chairs). Women in the Academy—Diverse faculty members share their unique paths of success. Symposium presented at the 123<sup>rd</sup> Annual Convention of the American Psychological Association, Denver, CO.
- Inman, A. G.** (2016, July) (Discussant). *Diverse and global insights on women and trauma: A focus on assessment, prevention, and intervention from theoretical, research, and clinical care perspectives*. Symposium presented at the International Congress of Psychology, Yokohama, Japan.
- Levenson, H., & **Inman, A. G.** (2016, June). *Master supervisors and their supervisees show/discuss their APA supervision videos*. Pre-Conference Workshop presented at the Society for the Exploration of Psychotherapy Integration 32<sup>nd</sup> Annual Meeting, Dublin, Ireland

#### ***Invited Presentations and Workshops (Past 5 years)***

- Inman, A. G.** (2021, May). *Facilitating resilience in clinical supervision*. International Virtual Conference on Positive Psychology: Hope, Efficacy, Resilience, Optimism towards Holistic living (HERO, 2021). Jain (Deemed-to-be University), Bengaluru, India.
- Inman, A. G.** (2021, March). *Healing Community: Asian/Asian American Experiences of Mentoring & Social Support Webinar*. Asian American Psychological Association.
- Inman, A. G.** (2019, August) (Discussant). *Counseling psychology's leadership collaborative: focus on social justice*. Symposium presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Inman, A. G.** (2018, September). *South Asian Voices: How far have we come*. Opening remarks at the First Division on South Asian Americans Conference. New York, NY.
- Inman, A. G.** (2018, August). *Division 17 Presidential Address: Leadership in SCP and the Academy*. Presented at the 126<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Inman, A. G.** (2018, May). *Cultural Competence in Clinical Supervision*. Workshop presented at the Napa State Hospital, Napa, CA.
- Inman, A. G.** (2018, April). *Keynote address: Respectful dialogues: Holding the tension*. Great Lakes Regional Counseling Psychology Conference. Western Michigan, MI.
- Inman, A. G.** (2018, March). *Keynote address: Disruptions and resistance: Still we rise*. National Association for Women in Psychology Conference, Philadelphia, PA.
- Inman, A. G.** (2018, February). Janet E. Helms Award Address: *Social justice mentoring and scholarship: Building a community of leaders and advocates*. Winter Roundtable, Teachers College, Columbia University, New York, NY.



- Inman, A. G.** (2018, February). *Supervision through a cultural lens*. Workshop presented at the University of Delaware Counseling Center, Newark, DE.
- Inman, A. G.** (2017, August). *Presidential Initiative – Difficult Dialogue: Counseling, Counseling Psychology, and Master’s Training*. M. Heesacker (Chair). Presented at the 125<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Inman, A. G.** (2017, March). *Going to School: Curriculum for girls’ empowerment and gender parity*. Presented at the International Women’s Day: #BeBoldForChange. Cedar Crest College, Allentown, PA.
- Inman, A. G., Mobley, M., Johnson, E., Murdock, N., & McAllister, D.** (2016, February). *Master’s training: Navigating the complexities and opportunities*. Symposium presented at the Council for Counseling Psychology Training Director Midwinter Conference, Asheville, NC.

## **TEACHING AND ADVISING**

### **Teaching**

- Taught at the undergraduate, masters, doctoral levels, and in international settings
- Led study abroad program for undergraduates in India
- Taught online, hybrid, and face-to-face
- Taught in community college, state, and private universities
- Course content: clinical (therapeutic approaches & techniques, school- and community-based counseling, practicum/internship), supervision & consultation, multicultural issues (diversity, culture & gender), research (advanced qualitative research) and foundations of counseling psychology

### **Research Advisement**

- Dissertation Chair: 17
- Dissertation Committee Member: 17
- External Examiner (India): 2
- Qualifier Chair (master’s equivalent): 13

## **SERVICE: (SELECTED)**

### **University Committee Member (07/2020-Present)**

#### *The Ohio State University*

- *State Authorization Liaison*
- *Academic Program Advisory Council (APAC)*
- *University Teacher Education Council (UTECE)*

#### *Lehigh University*

- *International: Lehigh-UN Partnership (10/17-2020); Internationalization Strategic Planning Committee (ACE Lab) (10/16-06/17); Member, Study Abroad Faculty Policy Board (07/07-07/08); Member, Global Advisory Committee (12/06-07/08)*

- *Faculty Governance*: Development Committee (09/17-08/18); Faculty Steering Committee (10/16-06/17)
- *Institutional Effectiveness*: University Mission Visioning Statement Group (01/16-08/16); Co-Chair, Middle States Working Group (10/16-06/17); Member, Strategic Thinking Planning Committee (Investing in Faculty and Staff) (01/08-05/08)
- *Student*: Graduate Student Recruitment and Success Committee (01/16-06/16); Leader, First-Year Undergraduate Experience Discussion (08/07 & 08/11)
- *Research*: Member, Lehigh's Internal Review Committee on Research Grants (9/11-07/12); Member, Teaching and Research Taskforce (Interdisciplinary research across Colleges) (2/11-06/12); Member, Internal Review Board (07/07-06/13)
- *Faculty*: Member, Harassment Policy Informal Network (07/11-2020); Member, Faculty Development Cluster Committee (08/11-12/14); Member, Promotion and Tenure Committee, College of Education (06/10-06/13)

### ***Professional Committee Member***

- *Advocacy*: Board for the Advancement of Psychology in the Public Interest (BAPPI) (01/2021-present); BAPPI liaison to (a) Committee for Women in Psychology (01/2021) and (b) Coalition for Psychology in Schools and Education (08/2021-present); Federal Education Advocacy Coordinators (FEDAC) Leadership Team, APA (01/2014-present); Special Assistant to President for Outreach, AMCD, ACA (08/07-12/09); Governance Task Force, Division on South Asian Americans (DoSAA), AAPA (08/07-08/09); Resources Committee, Division 17, Society of Counseling Psychology (10/06-10/07)
- *International*: Member, SCP (Division 17) Vice President of International Affairs Selection Committee, APA (09/14-12/14); Task Force: Committee on International Women's Leadership Summit, Division 35, APA (04/14-08/15); Oversight committee for APA's International LGBT activities (03/14- 08/16); Member, APA Committee on International Relations in Psychology (CIRP) (01/14-12/16)
- *Editorial Board Member*: *Counseling Psychology Quarterly* (01/2013-present); *Asian American Journal of Psychology* (07/2009-09/2011; 2014-present); *Psychotherapy: Theory, Research, Practice & Training* (01/2006-12/2016); *Psychotherapy Research (International)* (02/2009-09/2012); *Cultural Diversity and Ethnic Minority Psychology* (01/2006-08/2008); *The Counseling Psychologist* (01/2006-08/2008); *Journal of Multicultural Counseling and Development* (07/2005-07/2008); *Journal of College Counseling*, ACA (07/2003-7/2006)

### ***CURRENT PROFESSIONAL AFFILIATIONS***

- American Counseling Association
- American Psychological Association
- Asian American Psychological Association
- Pennsylvania Psychological Association
- Society for Psychotherapy Research
- South Asian American Forum of the Philadelphia Psychoanalytic Society